

# Holy Rosary Nursery School

Our forest school diary
25<sup>th</sup> April 2023









# Safety first!

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We checked that the site was safe and listened carefully to what we had to do!







# Boundary flags

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We placed the boundary flags to mark the area we have to remain inside.







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## Rules



We go through the rules - 1 whistle means stop, 2 whistles mean come back to base and the 3<sup>rd</sup> rule is to have fun & learn!







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# Searching for minibeasts!







Our first activity was to simply explore our forest area and see what minibeasts we could find!







# Minibeast hunt

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We found lots of different minibeasts in our very own garden!







# Play time!

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We finished our session with some play time!







# Evaluation

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Or



???

Not everyone enjoyed all the minibeasts! Some children were a little afraid of some and so chose a sad face.







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### THE LEAVE NO TRACE SEVEN PRINCIPLES



### PLAN AHEAD AND PREPARE

Know the regulations and special concerns for the area you'll visit. Prepare for extreme weather, hazards, and emergencies. Schodule your trip to avoid times of high use. Visit in small groups when possible. Consider splitting larger groups into smaller groups, Repackage food to minimize waste. Use a map and compass to eliminate the use of marking paint, rock clarins or flagging.

### TRAVEL AND CAMP ON DURABLE SURFACES

Durable surfaces include established trails and campistes, rock, gravel, dry grasses or snow. Protect riparkin areas by camping at least 200 feet from labes and streams. Good campistes are found, not made. Altering a site is not necessary. In popular areas: Concentrate use on existing trails and campistes. Walk single file in the middle of the trail, even when wet or muddy. Keep campistes small. Focus activity in areas where vegetation is absent. In pristine areas: Clispense use to prevent the creation of campistes and trails. Avoid places where impacts are just beginning.





### DISPOSE OF WASTE PROPERLY

Pack it in, pack it out. Inspect your campaite and rest areas for trash or spilled foods. Pack out all trash, leftover food and littler. Deposits solid human vaste in catholes due to 6 to linches deep, at least 200 feet from water, camp and trails. Cover and disguise the cathole when finished. Pack out toilet paper and hygiene products. To wash yourself or your dishes, curry water 200 feet away from streams or lakes and use small amount of biologicalistic soup. Scatter strained

### LEAVE WHAT YOU FIND

Preserve the past: examine, but do not touch cultural or historic structures and artifacts. Leave rocks, plants and other natural objects as you find them. Avoid introducing or transporting non-native species. Do not build structures, furniture, or dig trenches.



### MINIMIZE CAMPFIRE IMPACTS

Campfires can cause lasting impacts to the backcountry. Use a lightweight stove for cooking and enjoy a candle lantern for light. Where fires are permitted, use established fire rings, fire pans, or mound fires. Keep fires small, Only use sticks from the ground that can be broken by hand. Burn all wood and coals to ash, put out campfires completely, then scatter coal sales.

#### RESPECT WILDLIEF

Observe wildlife from a distance. Do not follow or approach them. Never feed animals. Feeding wildlife damages their health alters natural behaviors, and exposes them to predators and other dangers. Professionally and vision of the damages their position and vision of the damages their positions and trash securely. Control pets at all times, or leave them at home. Avoid wildlife devines sensitive times: mattine, nestion, rasing vourse, or winter.



### BE CONSIDERATE OF OTHER VISITORS

Respect other visitors and protect the quality of their experience. Be courteous. Yield to other users on the trail. Step to the downhill side of the trail when encountering pack stock. Take breaks and camp away from trails and other visitors. Let nature's sounds prevail. Avoid loud voices and noises.

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### Leave no trace





Everyone
helped to tidy
up our site
and leave no
trace, in
keeping with
Forest School
philosophy.