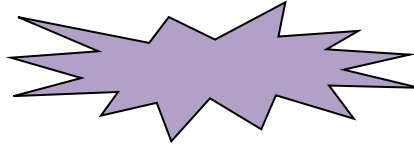


June Parent's Information

Our theme for June is:- **Under the sea** (we will also be talking about moving to our new schools and P1)

Our colour is **purple**



Vocabulary linked to our theme.

We will be talking about the sea – the beach, the things we see, hear and do at the seaside, the creatures in the sea. We will talk about ‘Pirates’ and ships / boats and how to keep safe when we are at the seaside and near open water. Please talk about these with your child:-



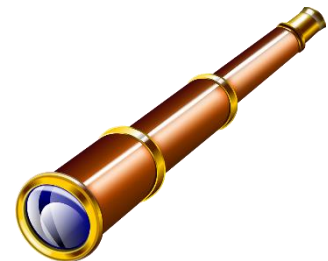
seashell



seaweed



pirate



telescope



parasol



lifeguard



fish



ice cream cone

June songs/rhymes:-

Row, Row Your Boat

*Row , row, row, your boat
Gently down the stream
Merrily, merrily, merrily, merrily
Life is but a dream!*

*Row , row, row, your boat
Gently down the stream
If you see a crocodile
Don't forget to scream!*

*Row, row, row your boat
Gently down the river
If you see a polar bear
Don't forget to shiver!*

*Row , row, row, your boat
Gently to the shore
If you see a tiger
Don't forget to roar!*

5 Little fish

*5 little fish swimming in the sea
Teasing Mr Shark
"You can't catch me!"
Along came Mr Shark as quiet as can
be....
And SNAP!
He took one of the fish out of the
sea!*

*Repeat- Continue 4 fish, 3 fish, 2
fish*

Then:

*1 little fish swimming in the sea
Teasing Mr Shark
"You can't catch me!"
Along came Mr Shark as quiet as can
be....
And that little fish swan off as
quickly as can be!*

*(Little fish high pitched voices, Mr
Shark low pitched voice)*

One, two, three, four, five!

*One, two, three, four, five!
Once I caught a fish alive!
Six, seven, eight, nine, ten
Then I let it go again!
Why did you let it go?
Because he bit my finger so!
Which finger did it bite?
This little finger on my right!*

A sailor went to sea

*A sailor went to sea, sea, sea
To see what he could see, see, see
But all that he could see, see, see
Was the bottom of the deep blue sea, sea, sea,*

How you can help your child:-

Each month we have made suggestions as to how you can support your child at home to develop in the six areas of the nursery curriculum. Over the summer it is really important that you continue to do so in preparation for P1.

Personal, Social & Emotional Development Encourage your child to independently put on / remove tops, coats and shoes; cut up their own food with a knife and fork. Talk to them about the importance of always telling an adult in school if they are feeling sad or worried about anything, especially when out in the larger Primary School playgrounds.

Language Development Visit Ormeau Road Library on a regular basis and borrow up to nine books. Help your child to choose some non-fiction books also. Enjoy and talk about the stories and books together.

Early Mathematical Experiences Watch out for numbers in the environment – car number plates, door numbers, price labels etc. Count the number of buses that go past you. Compare the quantity, shape, patterns and size of shells at the beach. Talk about the weight of swimming bags or suitcases.

The Arts Make lots of 'music' and rhythm - use metal pots and pans, wooden bowls or plastic containers and metal/plastic or wooden utensils – now you have your very own band. Make a 'den' – under a table or put a blanket over some chairs or attach to a fence; use empty boxes for a 'boat' or 'car' - let your child's imagination take over and just 'play along.' Keep empty boxes, containers, tubes, old ribbons or laces – create some 'models' together.

Physical Development & Movement Ensure your child has lots of physical activity outdoors every day – no matter what the weather; dress accordingly but do get outdoors. Continue to practise with your scissors – ensure your child is holding the scissors correctly and cutting in a safe manner. Don't forget to make play dough – your child can help you. Lots of chalk work / mark making – on the ground, on a wall or on the back of old wall paper.

The World Around Us talk about the daily weather and the appropriate clothing required for going outdoors. When out and about talk about Road Safety, Water safety at the pool or seaside, what to do if 'lost' in the supermarket.

Chat about moving into P1 and Primary School in a really positive way. Remind your child at all times how fantastic they are – emphasise ALL the things they can do and how it does not matter if you make a mistake or don't know how to do something at first – even adults learn something new every day! (Do make lots of mistakes around your child and think/talk aloud about what you need to change next time.) Encourage within your child a 'have a go' attitude and reward their perseverance.