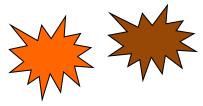
Our themes for October are: Autumn & Halloween. This month we shall be looking at the signs of Autumn and exploring the idea of Harvest time. Naturally we will be collecting Autumnal items for displays, art work and for investigation as we explore changing seasons. This would be a perfect opportunity to take your child for an Autumn walk.

We will become more aware of Autumnal colours as look for, and talk about the orange and brown things in our environment.



Vocabulary linked to our theme.

This month we will be learning about Autumnal seasonal changes and the different traditions and things to do with Halloween. Please talk about these with your child.

<u>Autumn:-</u>











Leaves

trees

wind

chestnut / conker

acorn



















witch

wizard

ghost

pumpkin

dressing-up fireworks

Autumn songs:-

The leaves on the trees (tune: The wheels on the bus) The leaves on the trees turn orange and brown, orange and brown, orange and brown, The leaves on the trees turn orange and brown, all through the town.

*The leaves on the trees come

swirling down, ... *The leaves on the ground go swish, swish, swish, ...



Leaves Falling (tune: Frere Jacques) Red leaves falling, red leaves falling, On the ground, on the ground, Autumn time is coming, autumn

time is coming, All around, all around.

*Orange leaves falling, ...



*Brown leaves scattered, ...

Halloween songs:-

Witch's Cauldron (tune: Baa, baa, black sheep) Witch's cauldron. (make bowl shape using 2 hands) Here's the witch's hat. (make pointed hat using 2 hands above head) Witch's broomstick. (extend arms to left and wiggle fingers) Witch's cat. (uses hands to imitate cats whiskers at cheeks) Fly over here, fly over there. (Extend left hand then right hand) Crash, Bang, Alakazam! (Clap 3 times) Now you disappear. (Hide behind your hands)

If You're a Ghost (tune: If you're happy and you know it)

If you're a ghost and you know it then say boo (boo),

If you're a ghost and you know it then say boo (boo),

If you're a ghost and you know it and you really want to show it, If you're a ghost and you know it then say boo (boo).



How you can help your child:-

This month our suggestions as to how you can support your child at home to develop in the six areas of the nursery curriculum include -

Personal, Social & Emotional Development

Please support your child to become more independent in being able to take off and put on their own shoes/wellies and coat.

If you do not already have an established bedtime routine, start one now.

Language Development

Encourage your child to recite nursery rhymes with you each day. It has been shown that future reading success is strongly linked with knowledge and recitation of nursery rhymes.

Early Mathematical Experiences

Encourage your child to become aware of, match and sort for colours that are the same in the world around them especially different tones of orange, black and brown. Encourage your child to become aware of shapes around them - irregular leaf shapes and regular shapes such as triangles and circles. Talk with your child about routines and special times in their school day e.g. snack time, tidy up time, story room time, dinner time, home time.

The Arts

Collect lots of natural materials like leaves, pine cones and twigs to make a collage and share it with us on Seesaw.

Physical Development & Movement

Try to catch some leaves as they fall from a tree – jump up high and stretch arms wide as you do so. Catch a suspended apple/pear using your teeth – no hands allowed! Scoop out a pumpkin or turnip with your fingers. Under supervision, hammer nails / golf tees into a pumpkin or turnip.

The World Around Us

This would be a perfect opportunity to take your child for an Autumn walk, perhaps visiting Ormeau Park, Cherryvale Park, the Tow Path or Belvoir Forest. Not only will this give you a chance to collect some items such as leaves, acorns and chestnuts but it will also provide opportunities for your child to find out about their local environment! When at home explore your Autumnal collection further using a magnifying glass.